




How much per pupil did our school receive?











Term	Pupils on Roll	Pupil Premium		Looked After Children		Service Children		Money Received	
		Eligible pupils	Amount per pupil	Eligible pupils	Amount per pupil	Eligible pupils	Amount per pupil		
Autumn 15 (4 months)	357 Jan 15 census	69	£1,320	1	1,900			£30,993	
Spring 16 (3 months)	357 Jan 15 census	69	£1,320	1	1,900			£23,245	
Summer 16 (5 months)	401 Jan 16 Census	76	£1,320	1	£1,900	3	£300	£42,967	
Other: Backdated funding									£2,663

Total - £99,868

How did we use the funding and why?

Provision	Amount	Intended impact	Reason/evidence for this provision	Impact by End of year
 Attendance Solutions Essex Ltd. www.attendancesolutionsessex.org	£3,000	To further improve the attendance of PPG children so that the gap in attendance between PPG children and non-PPG children continues to close.	<p>In 2014-15, the interventions of Attendance Solutions improved attendance for the large majority (79%) of PPG children whose attendance was below 90%. The attendance rates for PPG children continue to be lower than those of non-PPG children and we therefore believe it is important to have a robust and consistent approach to managing this.</p> <p>The link between absence (greater than 10% over the year) and attainment is</p>	When comparing to academic year 2014-15, the attendance for PPG children has continued to improve. 2015/16 showed 100% of PPG children attended school over 80% of the time and 95% above 90%. This is a 16% rise from last year.

			research document 'The Link Between Absence and Attainment at Key Stage 2 and Key Stage 4' (February 2015)	
	£16,000	Personalised tuition to accelerate the progress and attainment of pupils in Years 2 to 6.	Outcomes for pupils who accessed tuition in 2014-15 were very favourable. Over 80% who attended achieved age-related expectations in either Reading or Maths, closing the gap from their starting points. Pupils' perceptions of Learning Academies were extremely positive, with 100% of pupils reporting a growth in confidence and 96% reporting that they felt it had helped them to improve their Literacy or Numeracy.	<p>After this year we have decided to focus on each child making 6 steps progress. For PPG this needs to be 6 steps or above to close the gap with their peers. 2015/16 data showed 94% of PPG children achieved the combined 6 steps or above. 19% achieved more than 6 steps progress combined. 100% of PPG children achieved Maths attainment of 6 steps of above, in reading 100% and in writing 94%.</p> <p>As a result of monitoring, next year part of our focus to improve PPG children's attainment we have introduced target tracker targets for all children attending Learning academies. This will ensure the intervention is focused and consistent across the whole school and these will be reviewed half termly.</p>
	£7,272	Faster access to family support worker, speech & language therapist and direct access to mental health services.	Pupils who accessed services in 2014-15 improved their attendance and behaviour, leading to better academic outcomes. The school achieves better value for money by accessing services through the Child First Trust (a subscription-based provider) than through directly commissioning services. Parents who engaged with Child First services in 2014-15 have improved relations with the school and engage more in their child's learning. This led to better academic outcomes for these pupils.	A group of children participated in the summit programme to raise confidence and self-esteem. The use of family support worker has been accessed by many families to support at home and in school to help improve attendance, attainment and behaviour.
	£2,500	Colchester Mind & personal tutors tailored to individual PPG pupil needs.	A growing number of pupils with emotional and mental health difficulties require support to enable them to attend school regularly and access learning.	The school continued to refer children and families to this service wherein children with mental health, wellbeing or self-esteem issues that arose. Communication between the school and outside agencies is good and involvement with them led to positive outcomes.
<p>Extended Services</p> 	£3,225	Subsidising the costs of our before & after school care to support parents of PPG pupils who are at work	Parents who were assisted in 2014-15 spoke positively about the difference that this support made and how it enabled them to spend more time with their children to help them with their learning as well as assisting	As part of our attendance package, to enable parents to improve attendance children are offered pre and after school care. This has helped our attendance figures improve and ensured pupils are ready each morning for school.

<p>School Journey Assistance</p> 	<p>£780</p>	<p>Subsidising the cost of our annual school journey which is an enhanced learning experience at a superb residential educational activity centre.</p>	<p>Residential journeys benefit the 'whole child' and provide them with unique learning experiences which boost self-esteem as well as confidence and social skills. Essex Outdoors stresses that 'Outdoor education plays a vital part the development of children's personal, social and physical skills.'</p>	<p>A number of our children accessed residential support to ensure all PPG children were able to attend the residential trip. We believe this is a key learning opportunity for all children which helps them to develop a range of life skills outside the classroom.</p> <p>All PPG children were given passports to help raise their aspirations and want for out of school learning. Many attended graduation ceremony this year at a university.</p>
<p>Children's University</p> 	<p>£270</p>	<p>A national initiative which encourages children and young people to take part in learning activities outside of the normal school day and to be rewarded and recognised for doing so. All PPG pupils were offered a free membership and Learning Passport.</p>	<p>We believe that it is important to raise aspirations for PPG pupils. Children's University celebrates and raises the profile of those pupils who attend out-of-hours learning. By funding the membership of Children's University for PPG pupils we aim to increase the amount of pupils learning outside of the school day and raising their awareness of potential learning avenues in the future.</p>	
<p>Play Therapist</p> 	<p>£4,200</p>	<p>Better engagement in childcare & learning. Removal of barriers resulting from experiences out of school</p>	<p>Pupils who accessed therapeutic support in 2014-15 improved their attendance, behaviour and attitudes to learning. The incidents of young people's mental health difficulties are increasing and we believe it is vital to have a service at point-of-need which can respond to these complex issues.</p>	<p>A small proportion of premium children accessed this service. Many positive outcomes have been identified including: a raise in self-esteem, behaviour and improving strategies to regulate own behaviour and deal with our emotions.</p>
<p>Nurture Staff, Interventions, Classroom support & resources</p> 	<p>£61,014</p>	<p>Additional hours of support specifically for PP children through either the classroom setting or interventions& the nurture group setting.</p>	<p>A large proportion of pupils who received individualised interventions in 2014-15 made accelerated progress in Reading, Writing, Maths or Phonics and 'closed the gap' on their peers.</p>	<p>Five of our PPG children accessed nurture and all those children that attended; their school attendance was above 90%. Nurture helped these children by providing strategies they can use in class to ensure they are accessing the curriculum and first class teaching. 80% of PPG who attended achieved combined attainment of 6 steps progress or more.</p> <p>Classroom support was designated to each class teacher with a focus on raising attainment for all children. PPG children accessed bespoke interventions that were provided by individual teachers as per the need of the child. Monitoring of this suggested and more consistent and focus approach was needed in line with our use of target tracker. The trend we have identified within the schools data suggests that over time when PPG children reach KS2 the gap has significantly closed.</p>

<p>Training & Resources for Targeted Interventions</p>	<p>£1,607</p>	<p>Training to achieve an 'Attachment Aware School' accreditation and other required training to meet the needs of our PPG pupils.</p> <p>A Pupil Premium Healthcheck - review of our effectiveness by Essex Education Services.</p>	<p>Training that enables staff to deliver teaching and interventions which have an impact on the progress and achievement of PPG children.</p> <p>We believe that external validation of our PPG spending and effectiveness is important so that we can continually develop and refine our leadership, teaching and interventions.</p>	<p>A staff member has attended the attachment aware course and a training programme has been initiated for the whole school. This will be implemented academic year 16/17 and will enable the staff to support those children who have attachment needs.</p> <p>As part of the Pupil Premium health check, the PPG leaders have initiated a wide range of strategies to close the gap between non PPG and PPG children. These include implementing next year specialised training for classroom support in the form of literacy and numeracy interventions, initiated whole school testing of number and reading ages to identify PPG children's area of need and visited surrounding schools to share best practise.</p>
--	---------------	--	--	---

