

Pupil Premium Grant Academic Year 2016/17

How much per pupil did our school receive?

Term	Pupils on Roll	Pupil Premium		Looked After Children		Service Children		Money Received
		Eligible pupils	Amount per pupil	Eligible pupils	Amount per pupil	Eligible pupils	Amount per pupil	
Autumn 16 (4 months)	401	76	£1,320	1	1,900	3	£300	£34,373
Spring 17 (3 months)	401	76	£1,320	1	1,900	3	£300	£25,780
Summer 17 (5 months)	421	76	£1,320	1	£1,900	3	£300	£42,967

Total - £103,120

How did we use the funding and why?

Provision	Amount	Intended impact	Reason/evidence for this provision	Evidence of impact by end of Year
 <p>Attendance Solutions Essex Ltd. <small>www.attendancesolutionsessex.org</small></p>	£3,000	To further improve the attendance of PPG children so that the gap in attendance between PPG children and non-PPG children continues to close.	The attendance for PPG children has continued to improve. 2015/16 showed 100% of PPG children attended school over 80% of the time and 95% above 90%. This is a 16% rise from last year. This was due to direct intervention by Attendance Solutions.	Ofsted (September 2017) recognised an improvement in the attendance of our PPG children ...
 <p>Learning Academies Ltd.</p>	£13,500	Personalised tuition to accelerate the progress and attainment of pupils in Years 2 to 6.	2015/16 data showed 94% of PPG children achieved the combined 6 steps or above. 19% achieved more than 6 steps progress combined. 100% of PPG children achieved Maths attainment of 6 steps or above, in reading 100% and in writing 9	Although children enjoyed attending Learning Academies and we saw some improvements at the end of KS1 and KS2 data for the children it was not a greater improvement than in-school interventions. Therefore, this will be continuing until the end of Autumn term and after school only as we were under contract.

	£7,272	Faster access to family support worker, speech & language therapist and direct access to mental health services.	<p>Pupils who accessed services in 2015-16 improved their attendance and behaviour, leading to better academic outcomes.</p> <p>The school achieves better value for money by accessing services through the Child First Trust (a subscription-based provider) than through directly commissioning services.</p> <p>Parents who engaged with Child First services have improved relations with the school</p>	Families who have received this support are more engaged with school, the children's attendance has improved and the level of support they are receiving within and out of school has had a positive impact on their ability to learn and their emotional well-being/mental health. This led to better academic outcomes for these pupils
<p>Extended Services</p>  <p>School Journey Assistance</p> 	<p>£1,162</p> <p>£780</p>	<p>Subsidising the costs of our before & after school care to support parents of PPG pupils who are at work.</p> <p>Subsidising the cost of our annual school journey which is an enhanced learning experience at a superb residential educational activity centre.</p>	<p>As part of our attendance package, to enable parents to improve attendance children are offered pre and after school care. This has helped our attendance figures improve and ensured pupils are ready each morning for school.</p> <p>Residential journeys benefit the 'whole child' and provide them with unique learning experiences which boost self-esteem as well as confidence and social skills. Essex Outdoors stresses that 'Outdoor education plays a vital part the development of children's personal, social and physical skills.</p>	<p>This has had a positive impact: they are engaged and ready to learn; substantial breakfast provided; parents are able to access adult learning courses and part time jobs.</p> <p>A number of our children accessed residential support to ensure all PPG children were able to attend the residential trip. We believe this is a key learning opportunity for all children which helps them to develop a range of life skills outside the classroom.</p>
<p>Play Therapist</p> 	£9,880	Better engagement in childcare & learning. Removal of barriers resulting from experiences out of school	Pupils who accessed therapeutic support in 2015 - 16 improved their attendance, behaviour and attitudes to learning. The incidents of young people's mental health difficulties are increasing and we believe it is vital to have a service at point of need which can respond to these complex issues.	A small proportion of PPG children accessed this service. Many positive outcomes have been identified including: a raise in self-esteem, behaviour and improving strategies to regulate own behaviour and deal with our emotion

<p>Nurture Staff, Interventions, Classroom support & PPG responsibility</p> 	<p>£62,526</p>	<p>Additional hours of support specifically for PP children through either the classroom setting or interventions & the nurture group setting.</p>	<p>A large proportion of pupils who received individualised interventions in 2015-16 made accelerated progress in Reading, Writing, Maths or Phonics and the difference between the academic outcomes of them and their peers is diminishing</p>	<p>A number of our PPG children accessed nurture and all those children that attended; their school attendance was above 90%. Nurture helped these children by providing strategies they can use in class to ensure they are accessing the curriculum and first class teaching. In order to continue to address our PPG pupil's emotion well-being we will be moving to using the Thrive Approach next academic year.</p> <p>Classroom support was co-ordinated by PPG leads designated to each class teacher with a focus on raising attainment for all children. PPG children accessed bespoke interventions that were provided by individual teachers as per the need of the child. Following previous monitoring of impact, a more consistent and focussed approach was applied in line with our use of target tracker and data to analyse the children's gaps. The trend we have identified within the schools data suggests that over time when PPG children reach KS2 the difference has significantly diminished but this is still a continued focus for KS1 as end of KS data shows the difference still remains .</p>
<p>Training & Resources for Targeted Interventions</p> 	<p>£5,000</p>	<p>Training that enables staff to deliver teaching and interventions which have an impact on the progress and achievement of PPG children</p>	<p>As part of the Pupil Premium health check, the PPG leaders have initiated a wide range of strategies to close the gap between non PPG and PPG children. These include implementing next year specialised training for classroom support in the form of literacy and numeracy interventions, initiated whole school testing of number and reading ages to identify PPG children's area of need and visited surrounding schools to share best practise</p>	<p>10 members of staff were trained in the catch up programme and resources were bought. All support staff were trained in Grammarsaurus to help deliver first quality teaching through up-skilling their confidence and subject knowledge. Catch up and Grammarsaurus training for support staff proved successful in aiding PPG to make accelerated progress. All chn that accessed this intervention made progress with some making over 2 years improvement in 9 months.</p>