



## Pupil Premium Grant Academic Year 2016/17



### How much per pupil will our school receive?

Term	Pupils on Roll	Pupil Premium		Looked After Children		Service Children		Money Received
		Eligible pupils	Amount per pupil	Eligible pupils	Amount per pupil	Eligible pupils	Amount per pupil	
Autumn 16 (4 months)	<b>401</b> Jan 16 census	76	£1,320	1	1,900	3	£300	£34,373
Spring 17 (3 months)	<b>401</b> Jan 16 census	76	£1,320	1	1,900	3	£300	£25,780
Summer 17 (5 months)	<b>421</b> Jan 17 Census	68	£1,320	2	£1,900	2	£300	£39,233 (estimated)

**Total - £99,386**

### What are our children's main barriers to learning?

Our focus this year will be on the attendance of a small group of PPG children, which remains a concern. We also aim to support the Social & Emotional development of some children in school, so that they can feel confident to participate in class expectations without affecting the learning of others.

We are focusing on the academic progress of our PPG children across the school, to ensure that all PPG children make at least expected and ideally accelerated progress. Groups of children will be targeted where analysis of outcomes shows that attainment is below that of not-PPG children in a cohort.

We will focus on individualised reading, maths and spelling programmes designed to help children 'catch up'. We aim to increase the feedback given to PPG children and their parents as research shows this has a positive effect on progress, one way in which we will do this is through pupil conferencing. PPG children who also have SEND will be supported to make progress with their individual needs being met.

## How will we use the funding and why?

Provision	Amount	Barrier and intended impact	Reason/evidence for this provision
 <p>Attendance Solutions Essex Ltd. www.attendancesolutionsessex.org</p>	£3,000	<p><b><u>Attendance:</u></b> To further improve the attendance of PPG children so that the gap in attendance between PPG children and non-PPG children continues to close.</p>	<p>When comparing to academic year 2014-15, the attendance for PPG children has continued to improve. 2015/16 showed 100% of PPG children attended school over 80% of the time and 95% above 90%. This is a 16% rise from last year. Therefore this year, we intend to continue this expenditure to ensure high levels of attendance remain.</p>
 <p>Learning Academies Ltd.</p>	£13,500	<p><b><u>Academic Progress:</u></b> Personalised tuition to accelerate the progress and attainment of pupils in Years 2 to 6.</p>	<p>As part of our focus to improve PPG children's attainment we will introduce targets linked to target tracker for all children attending Learning Academies. This will ensure the intervention is focused and consistent across the whole school and these will be reviewed half termly.</p> <p>This year we have decided to focus on each child achieving 6 steps progress. For PPG this needs to be 6 steps or above to diminish the difference between their peers. 2015/16 data showed 94% of PPG children achieved the combined 6 steps or above. 19% achieved more than 6 steps progress combined. 100% of PPG children achieved Maths attainment of 6 steps or above, in reading 100% and in writing 94%. Therefore, 16/17 we will be focusing on raising attainment in writing for PPG and those children achieving the combined above 6 steps progress.</p>
 <p>Child First</p>	£7,272	<p><b><u>Social, emotional and behaviour needs:</u></b> Faster access to family support worker, speech &amp; language therapist and direct access to mental health services.</p>	<p>Pupils who accessed services in 2015-16 improved their attendance and behaviour, leading to better academic outcomes.</p> <p>The school achieves better value for money by accessing services through the Child First Trust (a subscription-based provider) than through directly commissioning services. Parents who engaged with Child First services in 2015-16 have improved relations with the school and engage more in their child's learning. This led to better academic outcomes for these pupils.</p>
<p>Extended Services</p> 	£1,162	<p><b><u>Social, emotional and behaviour needs:</u></b> Subsidising the costs of our before &amp; after school care to support parents of PPG pupils who are at work.</p>	<p>Parents who were assisted in 2015-16 spoke positively about the difference that this support made and how it enabled them to spend more time with their children to help them with their learning as well as assisting the family financially.</p>
<p>School Journey Assistance</p> 	£780	<p>Subsidising the cost of our annual school journey which is an enhanced learning experience at</p>	<p>Residential journeys benefit the 'whole child' and provide them with unique learning experiences which boost self-esteem as well as confidence and social skills. Essex Outdoors stresses that 'Outdoor education plays a vital part the development of children's personal, social and physical skills.'</p>

		a superb residential educational activity centre.	
<p>Play Therapist</p> 	£9,880	<p><b><u>Social, emotional and behaviour needs:</u></b> Better engagement in childcare &amp; learning. Removal of barriers resulting from experiences out of school</p>	<p>Pupils who accessed therapeutic support in previous years improved their attendance, behaviour and attitudes to learning. The incidents of young people's mental health difficulties are increasing and we believe it is vital to have a service at point-of-need which can respond to these complex issues.</p>
<p>Nurture Staff, Interventions, Classroom support &amp; PPG responsibility</p> 	£58,792	<p><b><u>Social, emotional and behaviour needs and Academic Progress:</u></b> Additional hours of support specifically for PP children through either the classroom setting or interventions&amp; the nurture group setting.</p>	<p>In 15/16 five of our PPG children accessed nurture and all those children that attended; their school attendance was above 90%. Nurture helped these children by providing strategies they can use in class to ensure they are accessing the curriculum and first class teaching. 80% of PPG who attended achieved combined attainment of 6 steps progress or more. Therefore, this year we are continuing this service with the aim of all PPG children achieving the combined.</p> <p>Classroom support will be designated to each class teacher with a focus on raising attainment for all children. From this year, PPG children across the school access focused and individualised interventions from classroom support trained in interventions across reading, writing and maths. Our focus will be diminishing the difference in attainment of PPG across the school compared to their peers, each reaching 6 steps progress combined or more.</p>
<p>Training &amp; Resources for Targeted Interventions</p> 	£5,000	<p><b><u>Social, emotional and behaviour needs and Academic Progress:</u></b> Key staff will be trained in researched based interventions and resources will be bought to support these.</p>	<p>A staff member has attended the attachment aware course and a training programme has been initiated for the whole school. This will be implemented academic year 16/17 and will enable the staff to support those children who have attachment needs.</p> <p>After the Pupil premium health check 15/16 and visiting surrounding schools, a number of interventions and training have been introduced:</p> <ul style="list-style-type: none"> <li>• Catch up Literacy/numeracy training for all classroom support staff as a individualised intervention to close the gap.</li> <li>• Attack Spelling intervention has been bought to assess and identify gaps in spelling and then individualised support to focus on closing these gaps</li> <li>• Grammarsaurus training was bought in a delivered to all KS1/KS2 support staff to ensure quality first teaching in and out of the classroom and resources to support this.</li> <li>• Resources to enable staff to deliver these interventions effectively have been purchased</li> </ul>

As set out in our policy, our work in relation to the Pupil Premium will be reviewed on a half termly basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments if particular strategies are not working well, rather than leaving things to the end of the year.