

EXTREMISM POLICY

**QUEEN BOUDICA
COMMUNITY PRIMARY SCHOOL**

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REVIEWED & APPROVED BY:

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Statement on the Tackling of Extremism

ROLES AND DUTIES IN TACKLING EXTREMISM

In creating this statement, the school has taken into account the requirements of the Education Act 2002 (Section 78) and the need to ensure that the curriculum allows for the spiritual, moral, social and cultural development of its pupils. Furthermore, it has taken note of the DfE guidance to schools 'Promoting Fundamental British Values as Part of SMSC in Schools (November 2014)'. All school staff are expected to follow the guidelines set out below, and by so doing are also following the expectations set out in the latest Staff Code of Conduct and Teacher Standards (2014), by:

“showing tolerance of and respect for the rights of others;

- “not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- “ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.”

Staff must not promote partisan political views in the teaching of any subject and are required to ensure that whenever political issues are brought to the attention of pupils a balanced presentation of the opposing views is offered. This requirement applies not only during scheduled lessons but in all other contexts. The school’s Disciplinary Procedure would be applied to any member of staff failing to comply with these requirements.

Governors are expected to follow the same guidelines and action will be taken by the governing body to ensure that no governor holds any views or acts in any way to undermine these core principles.

Parents, carers and visitors to the school are expected to abide by these principles and not to act in any way which might undermine them. The school will take action if it believes that these principles have been compromised.

The Headteacher will contact the local authority if any evidence is presented which indicates that these principles have been compromised. In some cases, it may be necessary for the Headteacher to contact the Police.

THE CURRICULUM AND COMBATING EXTREMISM

The School’s core values inform the curriculum, as it does all aspects of our work. The values include the following, which help to set the context for our collective attitude to extremism: the promotion of (a) personal responsibility, understanding of the differences between right and wrong in the context of English law and respect for the civil and criminal law, (b) an understanding of how individuals can contribute to the wellbeing of those in the locality and beyond are addressed in many different subjects and contexts, including assemblies, acts of collective worship, Religious Education and Personal Social Health and Economic Education (PSHEE) and (c) pupils’ awareness of the differences between the law of the land and religious law.

The school takes pride in the personal and spiritual development of its young people and seeks to provide opportunities for pupils to become positive and emotionally resilient young people with the knowledge and confidence to stand by their own convictions.

It is expected that lessons across the curriculum will encourage questioning, critical thinking, foster an awareness of the experiences of others in the world and develop a broad understanding of different values and beliefs while still allowing pupils to impart and develop their own attitudes and values (and as a result, nurturing their own personal identity). All of this is set within a context of tolerance and mutual respect.

Pupils within the school have the right to be listened to and to understand that they can participate in a democratic process through the School Council, whose members are voted for by the pupils.